

# St. Monica's Newsletter

2025 Term 1 - End of February Edition



St. Monica's acknowledges the traditional custodians of this land, the Wurunjeri people of the Kulin Nation. We pay our respect to Aboriginal and Torres Strait Islander cultures; and to Elders both past, present and emerging.



## We're here to learn. We're here to make a difference.

*I can be safe.  
I can be respectful.  
I can be responsible.  
I can be resilient.*

## Principal's Message

Dear Families,

We've had a fantastic start to the school year, with new students and families settling in smoothly. Teachers are focusing on establishing school and classroom routines to set high expectations, ensure full participation, and foster deep engagement in learning. Students have already begun working hard in Literacy and Numeracy, using evidence-based strategies to support their learning. Thank you for your efforts in making this a great start!

A huge thank you to all the families who attended the Parent Information Sessions and Welcome BBQ. It was wonderful to see everyone and catch up. Your presence and engagement help strengthen our school community.

**Spelling Mastery:** Following our teacher training on the first day, students in Years 3-6 have now been introduced to the Spelling Mastery Program, an explicit and structured approach to spelling. They have completed a pre-assessment to determine their level and have been assigned a workbook. Teachers guide them through the lessons to help them build mastery, strengthen retention, and develop confidence in spelling.

Ask your child about **"Chin it"** and **"Bin it"**—two simple but powerful strategies we use to support active participation and learning. These approaches help students to engage with their thinking, reflect on their responses, and ensure they are making the most of every learning opportunity.

This Wednesday, we will gather for our Beginning of Year Mass and to mark Ash Wednesday at 2:15 pm in the church. During the Mass, our Year 6 students will be introduced to the community and receive their badges. We look forward to witnessing their leadership and responsibility in action this year.

Together, making a difference

Andrea

# Upcoming Events

	Monday	Tuesday	Wednesday	Thursday	Friday
1	Public Holiday No School <b>27</b>	Spelling Mastery PD <b>28</b>	First Day of School <b>29</b>	<b>30</b>	Lunar New Year Celebration <b>31</b>
2	<b>3</b>	<b>4</b>	No Foundation students <b>5</b>	<b>6</b>	<b>7</b>
3	<b>10</b>	Family Science Information Night <b>11</b>	No Foundation students <b>12</b>	<b>13</b>	District swimming - Selected Year 3-6 <b>14</b>
4	<b>17</b>	<b>18</b>	No Foundation students <b>19</b>	Teeth on Wheels <b>20</b>	Cross Country Welcome BBQ & info sessions <b>21</b>
5	<b>24</b>	Get to know you chats <b>25</b>	No Foundation students <b>26</b>	<b>27</b>	<b>28</b>
6	<b>3</b>	Shrove Tuesday <b>4</b>	No Foundation Ash Wednesday Proposed opening school Mass TBC <b>5</b>	Whole School Athletics Day F-6 <b>6</b>	District Cross Country - selected Year 3-6 <b>7</b>
7	Labor Day No School <b>10</b>	School Closure Day <b>11</b>	NAPLAN Year 3 & 5 First Foundation Wednesday <b>12</b>	NAPLAN Year 3 & 5 <b>13</b>	NAPLAN Year 3 & 5 <b>14</b>
8	NAPLAN Year 3 & 5 Catholic Education Week <b>17</b>	NAPLAN Year 3 & 5 <b>18</b>	NAPLAN Year 3 & 5 <b>19</b>	NAPLAN Year 3 & 5 <b>20</b>	NAPLAN Year 3 & 5 Harmony Day - Cultural Food Exchange <b>21</b>
9	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
10	<b>31</b>	Tiny Art show <b>1</b>	Tiny Art Show <b>2</b>	Tiny Art Show <b>3</b>	End of Term 1 <b>4</b>

# School Closure Days in 2025

These dates are aligned with the MACS Vision for Instruction and our School Improvement Plan and Annual Action Plan

Flourishing Learners West Conference	<b>Term 1</b> Tuesday March 11th <b>(revised date)</b>
Professional Learning	<b>Term 2</b> Friday 16th May
Professional Learning	<b>Term 3</b> Friday 15th August
Time in lieu for staff	<b>Term 4</b> Monday 3rd November (the following day is also the Melbourne Cup Public Holiday - school is closed)

**Last day of school for students**

Tuesday 16th December

**Last day for staff** - Wednesday 17th December

**Time in lieu days** - Thursday 18th Dec and Friday 19th December



## Bell Times

Time	Activity
8:30am	Gates Open - Supervision begins
8:50am	Bell rings, students enter learning space, morning routine and prayer
9:00am	Planned learning begins
10:00am	Fruit break - whole school
10:10am	Planned learning continues
11:00 - 11:15am	Students eat lunch in their classroom
11:15 - 11:55am	1st Play - lunch
11.55-12.00pm	End of play - Meditation in classroom
12.00pm	Planned learning continues
1:40 - 1.50	Students eat a snack in the classroom
1.50 - 2.20	2nd play - snack
2:20	Planned learning continues
3:15	Dismissal

# CURRENT FAMILIES ENROLL NOW FOR 2026

Do you have a child  
turning 5 by April  
30th, 2026?

Collect an  
enrolment form  
from the office to  
secure their place!



# 2026



## *MHIPS - Mental Health in Primary Schools*

Hi Everyone,

I hope you all had a fantastic break over the Summer. I have just come back from Long Service Leave where I had the opportunity to go overseas and reconnect with my parent's homeland of Malta, but it's wonderful to be back here at St Monica's for another year.

I continue in my role as Mental Health Leader this year, supporting students and staff in looking after their own mental health and wellbeing.

I will be offering the Peaceful Kids Program again in Term 2. This is a positive psychology program that helps children manage their anxiety and introduces strategies such as mindfulness and helps to build their emotional resilience. Children are selected for this program by the child's classroom teacher and the Wellbeing Leader.



INSTITUTE FOR  
**Sensorimotor  
Art Therapy**

I have qualified in Initiatic Art Therapy and Clay Field Therapy for children. Art Therapy supports children in regulating their nervous system and helps them to release trauma and tension that they may carry in their bodies.

I will be supporting individual students using Initiatic Art Therapy and Clay Field Therapy. This will be introduced later in the year.

I am at St Monica's every Tuesday if you ever need to get in touch with me or just want to say 'Hi'.

I look forward to meeting parents around the school and at school events.  
*Lucy Vassallo - Mental Health Leader*



# Join the School Advisory Council



## School Advisory Council – St Monica’s Primary School

School Advisory Councils (SACS) are a vital part of governing and operating Catholic schools within the Archdiocese of Melbourne. At St Monica’s, the School Advisory Council provides a forum for discussion and discernment, ensuring parent voices and perspectives contribute to decisions made by the Principal for the benefit of the school and parish.

### Role of the School Advisory Council

The School Advisory Council plays an important role in supporting the Principal by:

- Upholding and promoting the school's vision statement and motto
- Supporting the development and implementation of school policies
- Providing feedback on school improvement plans
- Contributing to strategic planning and future directions
- Assisting the Principal in fulfilling their educational, financial, and accountability responsibilities
- Representing the parent community at a decision-making level

### Membership of the St Monica’s Advisory Council

The School Advisory Council consists of:

- **Executive Officer** – Principal
- **Parents** – up to five current parents
- **Parent Engagement Group (PEG) Representative**
- **Deputy Principal**
- **Staff Representative** (invitational)

By working collaboratively, the School Advisory Council helps strengthen the partnership between families, staff, and the wider school community, ensuring the best outcomes for our students.

# Join the School Advisory Council

The School Advisory Council (SAC) is seeking a new member in **2025** and would love to hear from interested parents, guardians and caregivers. It's a great way to be involved in the school!

Send an email to [principal@smfootscray.catholic.edu.au](mailto:principal@smfootscray.catholic.edu.au) to express your interest or speak to Andrea. Closing date for expression of interest **Monday 17th March**.

## The dates for the 2025 SAC meetings:

Tuesday 1st April 5pm

Tuesday 3rd June 5pm

Tuesday 2nd September 5pm

Tuesday 28th October 5pm

Celebration: Tuesday 9th December 5pm

*You can choose to attend in person at the school or online.*



# ***CROSS COUNTRY***



*On Friday the 21st of February we held our School Cross Country event down at the Maribyrnong River. It was a beautiful morning for a run along the water and the students looked great in their house colours.*

*All students ran extremely well and it was great to see the encouragement from the sidelines. We are super proud of all your achievements!*

*Thank you to all the parents that helped out with supervision along the track, hand stamping, supporting the students and packing up all the equipment at the end of the event. We can't run these events without you.*

## ***THE FOLLOWING ARE THE RIBBON WINNERS FOR EACH AGE GROUP.***

### ***12/13 year old boys***

- 1st Khai*
- 2nd- Brendan*
- 3rd - Alex*

### ***12/13 year old girls***

- 1st Lucia*
- 2nd- Chloe*
- 3rd - Mia*

### ***11 year old boys***

- 1st George*
- 2nd- Moore*
- 3rd - Ryan*

### ***12/13 year old girls***

- 1st - Daisy*
- 2nd- Annabelle*
- 3rd - Jessica*

### ***10 year old boys***

- 1st - Cyrus*
- 2nd- Hayden*
- 3rd - William*

### ***10 year old girls***

- 1st- Kalysha*
- 2nd- Jasmine*
- 3rd - Ayen*

### ***9 year old boys***

- 1st- Joseph*
- 2nd- Oscar Y*
- 3rd - Alex T*

### ***Grade 2 Boys***

- 1st- Clement*
- 2nd- Vinh*
- 3rd- Adel*

### ***Grade 2 Girls***

- 1st- Hong*
- 2nd- Vivian*
- 3rd- Ava*

### ***Grade 1 Boys***

- 1st- Alex H*
- 2nd- Khang*
- 3rd- Max P*

### ***Grade 1 Girls***

- 1st- Ruby*
- 2nd- Ivy*
- 3rd- Sophie*

### ***Foundation Boys***

- 1st- Jacob*
- 2nd- Anirudh*
- 3rd- Thien*



# NAPLAN 2025

NAPLAN preparation is well underway for our Year 3 and 5 students. Students will sit assessments in Writing, Reading, Conventions of Language (spelling, grammar and punctuation) and Numeracy beginning on Wednesday 12th March.

Parents may click the link below to find out more information <https://www.nap.edu.au/docs/default-source/default-document-library/naplan-information-brochure-for-parents-and-carers.pdf>

Any questions regarding your child's participation in NAPLAN assessments, can be directed to classroom teachers or Amy.

The NAPLAN test window for 2025 is open from Wednesday 12 March - Monday 24 March.

Our timetable for the children sitting the NAPLAN tests is as follows:

Week 1			Week 2	
Wednesday 12th March	Thursday 13th March	Friday 14th March	Monday 17th March	Tuesday 18th - Monday 24th March
9.30am	9.30am	9.30am	9.30am	9.30am
Writing	Reading	Conventions of Language	Numeracy	Catch Up tests



We have set aside Tuesday 18 March - Monday 24 March as our 'catch-up' days for tests also beginning at 9:30am. These catch-up sessions are for children who were absent during the scheduled first week timetable.



## NAPLAN 2025



Information for parents and carers



# TERM OVERVIEWS



Term Overviews were sent out for all year levels via both Operoo and Seesaw last week. We encourage families to refer to these overviews when asking questions about what your child is learning at school.

  <b>TERM 1 OVERVIEW FOUNDATION</b>			
Literacy	Maths	Religion	Humanities & Science
<b>Phonological Awareness</b> rhyming, syllables, blending & segmenting  <b>Phonics</b> m, s, f, a, p, t, c, i  <b>Reading</b> Nursery Rhymes & Fables  <b>Writing</b> Sentences with who, what & where	<b>Algebra</b> Pattern  <b>Measurement</b> Time  <b>Number</b> Counting & Place Value  <b>Space</b> Location	<b>Prayer</b>  Lent & Holy Week  <b>Social &amp; Emotional Learning</b>	<b>Biological Sciences</b> Living Things  <b>Specialist</b>  <b>Art</b> Health & PE Kitchen Garden

  <b>TERM 1 OVERVIEW YEAR ONE</b>			
Literacy	Maths	Religion	Humanities & Science
<b>Phonics</b> sounds - digraphs = 2 letters spelling 1 sound skills - blending & segmenting  <b>Reading</b> Fiction - Joe & the Stars Non fiction - Continents, Maps, Countries  <b>Writing</b> Narrative Explanatory	<b>Statistics</b> Data  <b>Number</b> Counting & Place Value  <b>Number</b> Addition & Subtraction	<b>Prayer</b>  Stations of the Cross  <b>Social &amp; Emotional Learning</b>	<b>Design &amp; Technology</b> Test Kitchen  <b>Physical Sciences</b> Forces  <b>Specialist</b>  <b>STEM</b> Health & PE Kitchen Garden

  <b>TERM 1 OVERVIEW YEAR TWO</b>			
Literacy	Maths	Religion	Humanities & Science
<b>Phonics</b> sounds - digraphs = 2 letters spelling 1 sound skills - blending & segmenting  <b>Reading</b> Fiction - Rose meets Mr Wintergarten Non fiction - Great Inventions  <b>Writing</b> Narrative Explanatory	<b>Number</b> Counting & Place Value  <b>Measurement</b> Time  <b>Number</b> Addition & Subtraction	<b>Prayer</b>  Stations of the Cross  <b>Social &amp; Emotional Learning</b>	<b>Design &amp; Technology</b> Test Kitchen  <b>Physical Sciences</b> Forces  <b>Specialist</b>  <b>STEM</b> Health & PE Kitchen Garden

  <b>TERM 1 OVERVIEW YEAR THREE &amp; FOUR</b>			
Literacy	Maths	Religion	Humanities & Science
<b>Spelling</b> 3 x per week  <b>Reading</b> Matilda Off We Go Around Australia  <b>Writing</b> Narrative Explanatory	<b>Number</b> Counting & Place Value  <b>Number</b> Addition & Subtraction  <b>Measurement</b> Time  <b>Number</b> Multiplication & Division	<b>Prayers with the Eucharist</b>  Lent & Holy Week  <b>Social &amp; Emotional Learning</b>	<b>Earth &amp; Space Science</b> The Sun, Earth & Moon  <b>Specialist</b>  <b>Art</b> Health & PE Kitchen Garden

  <b>TERM 1 OVERVIEW YEAR FIVE &amp; SIX</b>			
Literacy	Maths	Religion	Humanities & Science
<b>Spelling</b> 3 x per week  <b>Reading</b> War Horse How Was That Built  <b>Writing</b> Narrative Explanatory	<b>Statistics</b> Data  <b>Number</b> Properties of numbers  <b>Number</b> 4 Operations  <b>Measurement</b> Perimeter & area	<b>Different forms of prayer</b>  Lent, Almsgiving, Fasting & Prayer  <b>Social &amp; Emotional Learning</b>	<b>Chemical Science</b> Solids, Liquids and Gases  <b>Specialist</b>  <b>Art</b> Health & PE STEM

# Maths

Last week, as part of our **Family Information Session**, you would have received your child's **Mathletics login details**. We have invested in subscriptions for all our students because we believe it is an excellent tool for continuing learning at home.

Your child's 'To Do' list is updated regularly based on their learning in class. A key takeaway from the information below is that a score of 85% or above (green) is an indication that your child has demonstrated confidence in that particular skill. A score between 50 and 84% (orange) indicates they need a little extra practice and a score of less than 50% (red) means they will need a bit of help.

If you believe the 'To Do' list does not accurately reflect your child's ability please let your child's classroom teacher know.

If you have misplaced the login details, please contact Amy via email at [amy.horan@smfootscray.catholic.edu.au](mailto:amy.horan@smfootscray.catholic.edu.au)

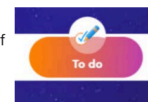
## Top 10 Tips for using Mathletics to support your child's learning at home.

Mathletics

- 1** Check out our Parent Portal to learn more about Mathletics and sign up for weekly progress reports at [www.mathletics.com/parent-portal](http://www.mathletics.com/parent-portal) parents using your child's username and password.



- 6** If a teacher has assigned an activity to complete it will appear in your child's To-Do List. Any items in the To-Do List need to be completed before your child can access other areas of Mathletics. If there are no items on the To-Do List, students can access curriculum and problem-solving activities under the Explore tab.



- 2** Mathletics can be accessed on PC / Mac, iOS and Android devices as well as Windows tablets and Chromebooks. For use on iPads, Mathletics can be accessed through Safari, or downloaded as a free app.



- 7** If your child finds a question difficult, remind them that there is a button at the top right hand side of each question and clicking on this will open up some support to help them.



Note: This feature is available for 'Activities', and is coming soon to 'Quests'.

- 3** Your child's teacher has set them up with the correct curriculum content allowing your child the ability to explore independently, as well as completing any assigned work.



- 8** Mathletics is full of great additional activities that make learning Mathematics fun. Students can use their math skills to do additional games, such as Rainforest Maths, Multiverse, and Meritopia. These games allow your child to practise their math skills in a fun and engaging way!



- 4** Encourage your child to achieve a weekly certificate, by earning 1000 points or more. You can only achieve 1 certificate each week.



- 9** Practicing mathematics offline is important too! You and your child have access to printable workbooks right in their student console.

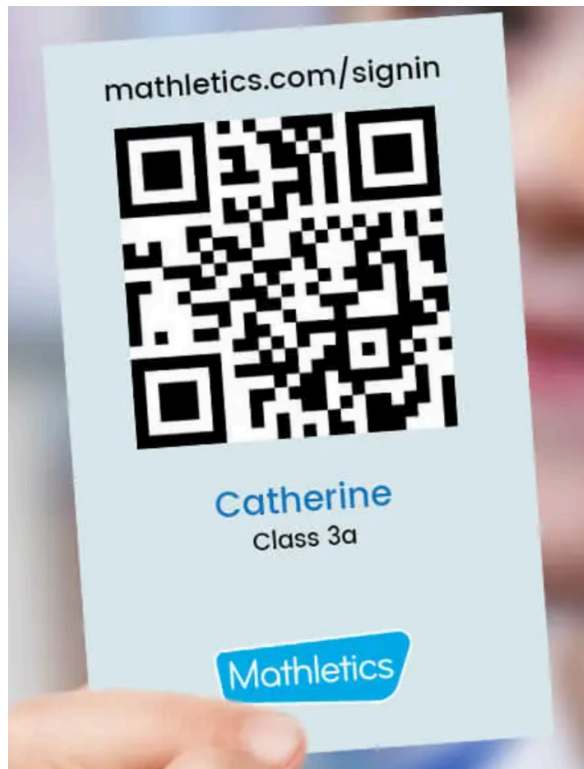


- 5** Mathletics uses a traffic lighting system to show children's achievement in each activity. Activities completed with a score of 85% or more will show green Your child can see which activities they need to practise a little more by looking for any with an orange indicator – meaning they scored 50-84%. Activities in red, they will need some extra help with.



- 10** Celebrate achievements and effort Celebrate your child's learning success by viewing what achievement level they are at. They can move up in the ranks from Bronze to Legend by earning 1000 points per week!





## Mathletics Student Centre Map

### Resources

Students can review topics, practice their skills, learn key words and access workbooks to curriculum-aligned material. This area contains Workbooks and the A-Z Math dictionary.

### Games

The Games section offers a range of engaging mathematical games, including Multiverse and Rainforest Maths.

Students can also visit Meritopia. It's an engaging student reward area. Students can unlock and explore this interactive, open world game once they earn points for completing activities.

### Live Mathematics

Students practice their mathematical fluency. In Live Mathematics, learners can challenge each other to a real-time 60-second race that tests their speed and accuracy. By playing in the Live Mathematics widget, students can also earn M Coins.

### Student 'To-do' list

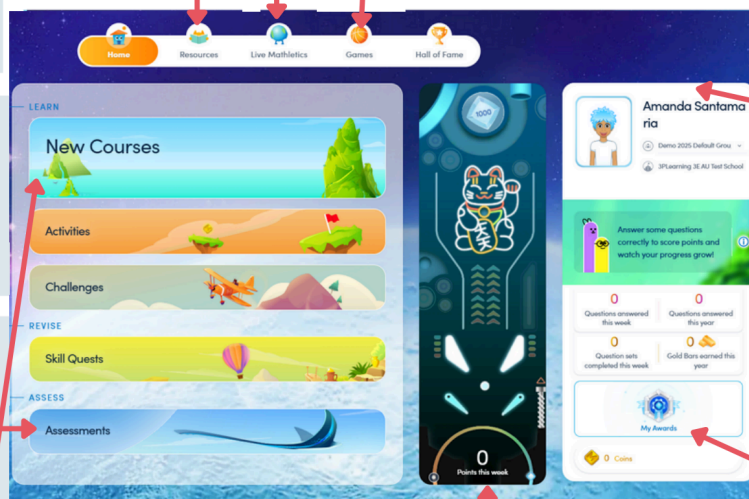
It's where students will find all teacher-assigned activities. These could be curriculum-activities (Revise and Learn), Problem Solving activities or Assessments

### Assigned Tests

Students can access assessments that have been set by educators.

### New Courses

The new courses aligned with the new Australian Curriculum V9, and new NSW Syllabus enables students to systematically build their knowledge and skills. The journey to fluency, reasoning and problem-solving starts with explaining new concepts clearly, followed by demonstration and well-written, well-sequenced practice questions. The new question sets are scaffolded with 5 Fluency, 3 Reasoning and 2 Problem-Solving questions.



### Student Console

The Student Console displays each student's statistics, including points earned, questions answered, sets completed and gold bars earned. This tracks each student's progress and their accomplishments.

Students design and customize their avatars using M Coins, earned by completing educator-assigned activities, and self-directed challenges.

### Points This Week

This fun and engaging widget showcases how many points students have earned on a weekly basis. With every 100 points earned, a new surprise appears.

### My Awards

Students can celebrate their hard work with personalized certificates tied to new Achievement Levels. Ranging from Bronze to Legend, these reflect how often a student has earned 1000 points per week.

# Mathletics Rewards and Recognition



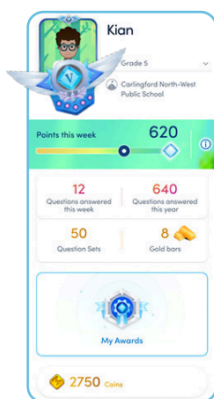
Mathletics

## Mathletics understands the importance of keeping your child motivated and engaged.

Motivating your child to use mathletics is easier than ever. Some students are motivated by avatar customisations, and some are motivated by how many question sets they complete throughout the year.

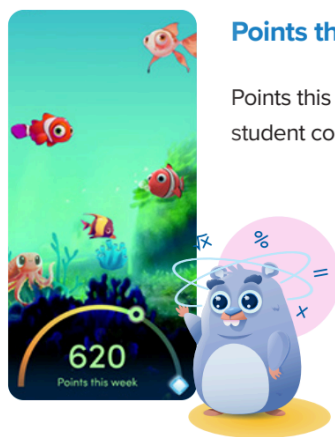
Students can easily see their metrics right on their student console.

**Points:** Students are awarded points for every correct answer they give in Mathletics curriculum activities and Live Mathletics. The student's weekly points score is displayed at the top of the student console. When a student has earned 1000 points in a single week they are awarded a certificate.



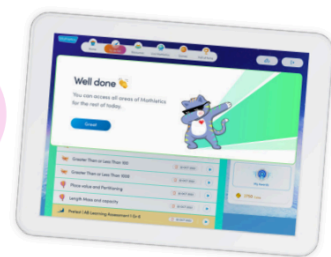
### My points

Students can see how many questions they complete in an academic year, how many points they have earned and how many M Coins they have accumulated. M Coins do not reset per week.



### Points this week

Points this week are displayed in the student console on the home page.



## Earning points

### Curriculum content (Quests & Activities):

- 1 x correct answer = 10 points
- 1 x correct test answer = 20 points
- 1 x correct "Are you ready" answer = 20 points

### Live Mathletics:

- 1 x correct answer = 1 point
- 1 x correct bonus level answer = 2 points

### How to earn merits

- 1 x completed Quest step = 1 merit



### Bonus:

Level up or complete a Quest = 50 points

*For Example, if you complete a Quest with 3 steps, you will earn 3 merits!*

## Earning certificates

Earn certificates by earning 1000 points per week. Student start at Bronze and can move all the way up through the ranks by reaching Legend status!



# Art Show

The Tiny Art Show is happening in the last week of this term so it's time to start planning and creating your artworks.

All students, teachers and parents are encouraged to submit an art work on a coaster.

## Types of artwork

All artwork must be submitted on a blank cardboard coaster that can be collected from school. Artwork can be painting, drawing, stitching, printing or glueing items. The only rule is it fits on the coaster.

## Artwork collection

On **Tuesday the 4th March** coasters for the Art Show can be collected from Melissa during pick up time. If you are unable to collect them during this time you can collect a coaster any day leading up to the deadline for submission.

## Artwork submission

All coasters will need to be returned to Melissa by **Tuesday 25th March**.



# MACSEYE

MACSEYE launched their Out of School Hours Care (OSHC) program at St Monica's this week!

Quynh and Ren, our dedicated MACSEYE educators, will be leading the program.

OSHC operates daily from 3:15 pm to 6:00 pm, offering a variety of exciting activities for children to enjoy, including arts and crafts, sports, drawing, story writing and games.

**OSHC is available every day from 3.15pm - 6pm.**



**St Monica's OSHC**  
Footscray

## Ensuring every child can flourish and achieve their fullest potential.

MACSEYE is a new approved provider, established by Melbourne Archdiocese Catholic Schools to offer a high quality Outside Schools Hours Care (OSHC) service, with a strong link to your school.

We believe in providing a safe and inclusive environment where every child can thrive. Our dedicated educators will support your child to explore their interests and choose how they spend their play time. Children can choose from a range of resources, including art and craft, games, and outdoor sports activities. We also have cozy, quiet spaces for anyone needing some down time.

There's also always a range of healthy foods available to help kids stay energised, and active.



**Request for Bookings are now open, so contact our friendly team today!**

Enrol now at  
[stmfootscrayoshc@macseye.vic.edu.au](mailto:stmfootscrayoshc@macseye.vic.edu.au)



## Enrol your child for Outside School Hours Care today.

Request for Booking are now open for Term 1, 2025.

### OSHC program

- For 5-12 year olds
- Monday to Friday [term time]
- After School – 3:15pm - 6.00pm

### OSHC cost per session

- After School Care  
(Permanent) – \$30.50  
(Casual) – \$35.50



**Request for Bookings are now open, so contact our friendly team today!**

Enrol now at  
[footscrayoshc@macseye.vic.edu.au](mailto:footscrayoshc@macseye.vic.edu.au)













# COMMUNICATION

## @ St Monica's

St Monica's Footscray uses various forms of communication for a variety of purposes to ensure effective communication with students, families, staff and the broader community. Below is an overview of the different communication tools used and their common purpose.

Communication Tool	School Staff Communications	Families
 <p>Email</p>	<p>The school will contact you via email for a range of reasons. Please ensure your current email address is listed on Operoo. Emails may include:</p> <ul style="list-style-type: none"><li>• Notifications from Operoo, The school newsletter, Letters from the Principal to the school community</li><li>• Health Advice i.e. Notice of headlice</li><li>• Fee statements</li></ul>	<p>Staff email addresses all follow the same pattern: first name.last name @smfootscray.catholic.edu.au i.e. Andrea Wilberger's email is: <a href="mailto:andrea.wilberger@smfootscray.catholic.edu.au"><b>andrea.wilberger@smfootscray.catholic.edu.au</b></a></p>
	<p>We kindly ask that all emails to staff are done <b>between the hours of 8am and 6pm</b>. Teachers do not check their emails when they are in the act of teaching, therefore response may take time. Staff will endeavour to respond to emails within 2 working days. If you have an urgent message please call the school office.</p>	
 <p>Operoo</p>	<p>This app can be accessed online or via the app. It will be used for:</p> <ul style="list-style-type: none"><li>• Newsletters</li><li>• Event details</li><li>• Reminders</li><li>• Excursion permission notes</li></ul>	<p>It is important that your <b>details are up to date</b> on Operoo, this includes email, phone number and your child's medical needs.</p>
 <p>nForma</p>	<p>This platform is used to send out student reports at the end of <b>Semester 1</b> (June) and <b>Semester 2</b> (Decemeber). You can view all student reports from 2023 onwards. New families will recieve instruction on creating an account around reporting times.</p>	<p>We use email address listed on Operoo to create Parent Portal accounts, please ensure these details are up to date.</p>

Communication Tool	School Staff Communications	Families
<p>Seesaw</p> 	<p>This app can be accessed online or via the app. It is used as a digital portfolio to showcase student learning. Teachers and students regularly upload work samples including photos, videos and annotations.</p>	<p>Families will receive class access codes from their child's teacher at the beginning of the year. Families can interact with posts, leaving positive comments on their child's learning.</p>
<p>Term Overviews</p>	<p>At the beginning of each term each class will share an overview of the focus of key learning areas, important dates and reminders for the term.</p>	<p>Provide families with insight into the learning foci for the term in key curriculum areas.</p>
<p>Newsletter</p>	<p>The school newsletter is distributed 3 times per term on the last Friday of each month.</p>	<p>Sent via Operoo with current and past issue also available on the school website.</p>
<p>Weekly Overviews</p>	<p>Shared weekly on Sunday evenings to provide a brief overview of the week ahead.</p>	<p>Sent via Operoo</p>
<p>School Website</p>	<p>Contains whole school general information including school vision and policies.</p> <p><b><a href="http://www.smfootscray.catholic.edu.au">www.smfootscray.catholic.edu.au</a></b></p>	<p>Provides information for current and prospective parents.</p>
<p>Assemblies &amp; Liturgies</p>	<p>Assemblies will be held throughout the year to mark special occasions. Notice of upcoming assemblies and liturgies will be sent via operoo in the newsletter and weekly overviews.</p>	<p>Families are invited and encouraged to attend school assemblies and liturgies.</p>
<p>Social Media</p>  	<p>We use these platforms to promote our school to the wider community and share highlights of our year.</p> <p><a href="http://www.facebook.com/stmonicasfootscray">www.facebook.com/stmonicasfootscray</a></p> <p><a href="http://www.instagram.com/stmonicasfootscray">www.instagram.com/stmonicasfootscray</a></p>	<p>Families are encouraged to connect with and share our social media posts to promote our school.</p>

At any time, teachers welcome parents to make appointments to discuss their child's progress and wellbeing. The Principal and Deputy Principal also welcome appointments to discuss issues which may not be easily resolved by the class teacher.

# School Fees Reminder

Please read this important information regarding School Fees and Levies for 2025.

## Fee Structure

- Tuition Fee (**Family Fee**): \$1640.00
- Curriculum Levy: \$380
- Swimming Levy: \$130.00
- Excursion Levy: \$165.00

(4) QUARTERLY PAYMENTS NOTE: <b>CAMP FEES NOT INCLUDED</b>			
	1 CHILD	2 CHILDREN	3 CHILDREN
<b>TERM</b>	\$578.55	\$747.50	\$916.25
(10) PAYMENTS NOTE: <b>CAMP FEES NOT INCLUDED</b>			
<b>MONTHLY</b>	\$231.50	\$299.00	\$366.50
(20) PAYMENTS NOTE: <b>CAMP FEES NOT INCLUDED</b>			
<b>FORTNIGHTLY</b>	\$115.75	\$149.50	\$183.25

## School Saving Bonus (SSB)

The School Saving Bonus recently seen in the media is \$400 of additional support for families who qualify for CSEF funding in 2025. To ensure this is distributed correctly SMF encourage eligible families to submit their CSEF/concessions 2025 application as soon as possible in Term 1 2025. This will be applied to your Student levy and/or camp payment to cover the cost of camps, excursions and school based activities. **MACS Schools cannot provide this SSB to families in a way of cash, vouchers or reimbursement.**

Any family who is experiencing difficulties in meeting their financial commitments or wishing to discuss alternate fee payment arrangements for 2025, is asked to arrange an appointment with Andrea Wilberger Acting (Principal - 2025). In line with the MACS Concessional Fee Policy, discounted fees are available for families experiencing financial difficulty (including those on an eligible HCC).

### Fee Concessions/Remissions

St Monica's School provides fee remissions/concessions to families in need, including families who are:

- of Aboriginal or Torres Strait Islander heritage
- holds a HCC and is eligible for CSEF
- experiencing severe financial hardship
- holds a DVA Gold Card
- identified as refugees and holding an ImmiCard
- HSS who attend a MACS primary school on a part time basis, who meet any of the criteria detailed above.

**Applications for concessional school fees** must be made on the St Monica's school fees approved concession program form, which can be provided upon request. Information provided in support of concessional school fees will be treated in the strictest confidence, in accordance with the School's Privacy Policy. For approved applications for concessional fees, an automated payment plan will be established by direct debit/credit to the school.

# Choosing a Secondary School: Finding the right fit.

**Caroline Chisholm Catholic College invites families with students in Grade 4 or 5 to join our information session.**

Choosing a secondary school for your child can be overwhelming. This session aims to assist families exploring secondary school options about what to consider when selecting a secondary school.

**Thursday, 27 March 2025 | 7.00pm – 8.00pm**

**Quin Auditorium, Caroline Chisholm Catholic College**

Enter via Gate 3 on the corner of Churchill Avenue and Darnley Street, Braybrook

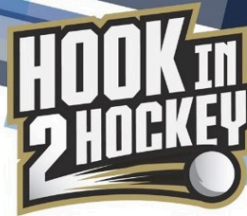
**Secure your seats by scanning the QR code.**

For any questions, please email [registrar@cccc.vic.edu.au](mailto:registrar@cccc.vic.edu.au) or call 03 9296 5311.





# COME & TRY HOCKEY



**Who:** 4 -12 year olds NEW to the game of hockey  
**Where:** Footscray Hockey Club, Fogarty Ave Yarraville  
 (Down by the Westgate Freeway)  
**Time:** U6 & U8 5.15 – 6.00  
 U10 & U12 6.00 – 6.45  
**Dates:** Wednesday 26 Feb, 5 Mar & 12 Mar  
**Cost:** FREE ! Just turn up!  
**Equipment:** Hockey sticks and shin guards are available  
 to borrow by new players. Please arrive 10-15 minutes  
 early to have a hockey stick fitted



**Fun**  **Friendly**  **Inclusive**  **Engaging**

**Come and Try enquiries please contact:**  
**Nicole 0424 132 715** [come-and-try@footscrayhockey.com.au](mailto:come-and-try@footscrayhockey.com.au)  
[www.footscrayhockey.com.au](http://www.footscrayhockey.com.au) **Facebook:** @footscrayhockey

# Footscray Hockey Club



**Footscray Hockey Club** is one of the largest, most successful and organised Premier League hockey clubs in Melbourne. With a large junior division and opportunities for children of any age or ability to participate in a safe, welcoming, diverse and family friendly environment. In all junior, senior and master's divisions, we have equal representation by males and females in every level of competition which means as a beginner to the sport, there is a program and competition suited that will be perfect for any new member.

**The Come & Try** sessions are aimed at helping children learn how to: select hockey equipment, hold a stick with correct grip, ball work (dribble, stop, trap, turn, push, slap and shoot) through extremely fun games delivered by expert coaches. Parents will receive a welcome booklet with detailed information.

## **During Term 1 – all hockey is FREE**

- All new come and try participants may borrow a stick and shin guards.
- 3 x Come and Try sessions (no mouthguard required)
- 3 x Pre-Season training sessions in U6, U8, U10 and U12 age groups (mouthguard required)

**After the Easter Holidays** if your child is keen to continue, they are warmly welcomed to the U6, U8, U10 and U12 programs and competitions that commence in Term 2 and conclude at the end of Term 3. There is a term 4 stand alone summer hockey program also.



# Junior Rockers

primary music  
education specialists

Music Tuition In Your School



Guitar



Piano



Singing



Drums

Sign up to shared lessons with a friend, get 1 free lesson each!



SIGN UP NOW

No sign-up fee



Experienced teachers



Parent portal & lesson calendar



Weekly lesson notes & practice log



Private & shared lessons available



Comprehensive method books created specifically for young beginners

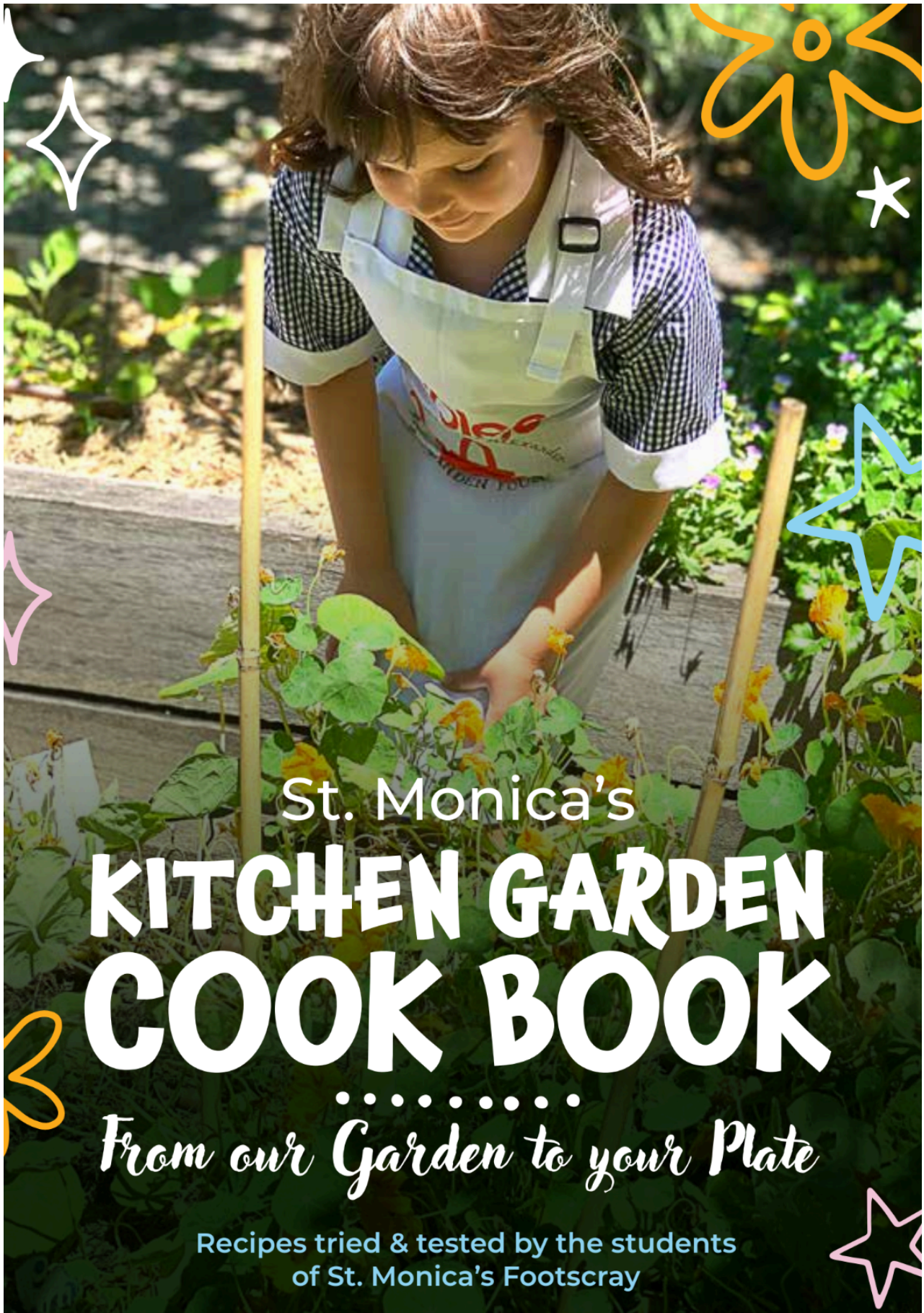


Lessons conducted during the school day



\$15

Please see the Office to purchase by cash or card.



St. Monica's  
**KITCHEN GARDEN  
COOK BOOK**

.....  
*From our Garden to your Plate*

Recipes tried & tested by the students  
of St. Monica's Footscray



# MEET OUR LEADERS



**ANDREA**

**PRINCIPAL  
(ACTING)**



**AMY**

**DEPUTY PRINCIPAL  
(ACTING)  
LEARNING & TEACHING  
LEARNING DIVERSITY 3-6**



**MELISSA**

**LITERACY  
COACH**



**ANNA**

**RELIGIOUS  
EDUCATION  
LEADER**



**LIZ**

**LEARNING  
DIVERSITY F-2**



**JODIE**

**KINDER LIAISON  
REPRESENTATIVE**

# MEET OUR TEACHERS



**MOLLY**  
**FOUNDATION**



**HELEN**  
**YEAR 1**  
**PBL LEADER**



**LEANNE**  
**YEAR 1**



**IDA**  
**YEAR 2**



**ANNA S**  
**YEAR 3/4**



**SAMI**  
**YEAR 5/6**

# **MEET OUR SPECIALISTS**



**LIZ**

**PHYSICAL  
EDUCATION/  
HEALTH & SPORTS  
COORDINATOR**



**JODIE**

**KITCHEN GARDEN  
SCIENCE**



**MELISSA**

**VISUAL ARTS**

# **MEET OUR SUPPORT STAFF**



**ANNA T**

**SCHOOL  
SECRETARY**



**DANNI**

**LEARNING SUPPORT  
& DAILY LANGUAGES  
ASSISTANT**



**ZOE**

**LEARNING  
SUPPORT**